

Listed is what is planned for this week:

Bible (6th): The memory verse for the week comes from Revelation 3:21. The students will be required to write the verse on Wednesday of this week. Please ensure they memorize the verse.

Math 7/6 (6th grade): We will resume working through the lessons. Today, we began Lesson 74. Since this lesson introduces the coordinate/grid system/"x" and "y" axes, we will spend most of the week to ensure they understand how to construct the coordinate plane and how to plot coordinates on graph paper.

Math 7/6 Plus (6th grade): Next Monday Lessons 124 through 130 will be due and the students will take tests through Lessons 125 and 130.

Math 8/7 (6th) & Algebra 1 (6th): Independent work at the student's own pace. Test after every five lessons.

Science (6th): We begin our study of Chapter 9: Motion and Machines. Students should read pages 205 – 209 and make notes for Tuesday. Later, they will read and make notes over pages 210 – 214, which will be due on Thursday.

History (6th): This morning we completed Chapter Nine: Expansion and Evangelism. We will have an end of chapter test on Tuesday.

Math 6/5 (5th): We worked on Lesson 86 today, it deals with dividing by multiplying with a fraction.

Science (5th): We conclude our look at Chapter 8: Changes in an Ecosystem. We will test over the chapter on either Tuesday or Wednesday, depending on how well they performed on their assessment this morning.

History (5th): Today we started our discussion on Chapter 11: Rome – Ruler of the Ancient World. Students should have read and made notes on pages 171 through 181 by Wednesday of this week. This is a short chapter. We should complete our instruction and be ready to test over the chapter by Wednesday of next week.

Notes:

Don't forget, parent-teacher conferences begin this Wednesday. Students will be released from school at 12:00 and must be picked up by 12:15. If you will not pick up your student, please have plans in place to provide for your child's care after 12:15. Book Fair began today in the library.

John L. Gray

Note: If you wish additional information on these letters or wish to contact me, let me know at: jgray@foundationcampus.org